

STUDENT ENROLMENT FORM



The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student's enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via https://get.adobe.com/reader/.

SCHOOL NAME		
School name	BENTLEY PRIMARY SCHOOL	Year Level entering
STUDENT DETAILS		
Student surname		
Legal surname (if different)		
Previous Surname (if applicable)		
1st Name	2nd Name	3rd Name
Preferred Name		
Date of birth (dd/mm/yy)	/ / Gender O Ma	e Female Other
Residential Address		
		Postcode
Telephone (Home)	Car Registratio	n (if applicable)
Student's Religion (if applicable)		
Is the student to be withdraw	wn from religious instruction or activities?	S O NO

PARENT / CARER 1 DETAI	ILS	
Title	First Name	
Surname		
Relationship to the student		
Date of birth (dd/mm/yy)	/ / Gender Male Female Other	
Postal Address (if different from student residential address)	Postcode	
Telephone	Mobile Number	
Email Address		
background. Providing this all students are being well s Does Parent/Carer 1 speak a	no matter which school their child attends, are asked to provide information about their information is voluntary but your information will help the Department of Education ensure that served by our public schools. a language other than English at home? 5, other - please specify	
	dicate the one that is spoken most often)	
What is the highest year of s Year 12 or equivalent	school Parent/Carer 1 has completed? Year 11 or equivalent	
Year 10 or equivalent	Year 9 or equivalent or below	
(If you did not attend school, mark 'Year 9 or equivalent or below')		
What is the level of the high	nest qualification Parent/Carer 1 has completed?	
Bachelor degree or above	Advanced diploma/Diploma	
Certificate I to IV (including	g trade certificate) No non-school qualification	
What is the occupation grou (Refer to Attachment 'Parent O	up for Parent/Carer 1? Occupation Groupings' for more information regarding the categories)	
1. Senior Management in large business organisation, government administration & defence, and qualified professionals		
2. Other business manage	ers, arts/media/sportspersons & associate professionals	
3. Tradesmen/women, cler	rks and skilled office, sales & service staff	
4. Machine operators, hospitality staff, assistants, labourers and related workers		
8. Unemployed, Retired, S	Student	
(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)		

PARENT / CARER 2 DETAI	ILS CONTRACTOR OF THE PROPERTY			
Title	First Name			
Surname				
Relationship to the student				
Date of birth (dd/mm/yy)	/ / Gender			
Postal Address (if different from student				
residential address)	Postcode			
Telephone	Mobile Number			
Email Address				
All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools. Does Parent/Carer 2 speak a language other than English at home?				
NO, English only YES				
(If more than one language, inc	dicate the one that is spoken most often)			
What is the highest year of s	school Parent/Carer 2 has completed?			
Year 12 or equivalent Year 11 or equivalent				
Year 10 or equivalent Year 9 or equivalent or below				
(If you did not attend school, mark 'Year 9 or equivalent or below')				
What is the level of the high	est qualification Parent/Carer 2 has completed?			
Bachelor degree or above	Advanced diploma/Diploma			
Certificate I to IV (including trade certificate) No non-school qualification				
What is the occupation group for Parent/Carer 2? (Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)				
1. Senior Management in large business organisation, government administration & defence, and qualified professionals				
2. Other business managers, arts/media/sportspersons & associate professionals				
3. Tradesmen/women, clerks and skilled office, sales & service staff				
4. Machine operators, hospitality staff, assistants, labourers and related workers				
8. Unemployed, Retired, Student				
(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)				

OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

OIHER CONIACI DEIAILS (People oth	ner than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)
CONTACT 1:	
Title	First Name
Surname	
Relationship to the student	
Postal Address (if different from student residential address)	Postcode
Telephone (Home)	Mobile Number
Email Address	
CONTACT 2:	
Title	First Name
Surname	
Relationship to the student	
Postal Address (if different from student residential address)	
Telephone (Home)	Postcode Mobile Number
Email Address	

STUDENT DETAILS (Continued)			
Is the student of Aboriginal or Torres Strait Islander origin? No Yes, Aboriginal Yes, Torres Strait Islander (TSI) Yes, both Aboriginal and TSI Does the student speak a language other than English at home?			
○ No, English only ○ Ye	s, Aboriginal English Yes, other la	nguage - please specify	
	ncluding an Aboriginal language, indicate		
What was the first language	e spoken at home?		
Does the student mainly sp	eak English at home? YES () NO	
EVIDENCE OF IMMUNISATION The student's Australian Im		ion History Statement shows the immunisation status is:	
		sation Certificate issued by the Chief Health Officer	
SIBLING DETAILS			
SIDLING DETAILS			
Full Name/s of siblings atte	nding this school		
Student lives with:			
Both Parents			
Parent/Carer 1	Name	Relationship to student	
Parent/Carer 2	Name	Relationship to student	
Independent minor	Name	Relationship to student	
Adult Student	Name	Relationship to student	
Other, please specify	Name	Relationship to student	
RESIDENCY STATUS			
Nationality (optional)		Country of Birth	
Is the student an Australian citizen?			
If No, Is the student a permanent resident of Australia? NO YES - If Yes, Visa Sub Class Number			
Is the student a temporary resident of Australia?			
If Yes, Date of Arrival in Aus	tralia / /	Visa Sub Class Number	
Visa Expiry Date (if applicable)	/ /		

PREVIOUS SCHOOL	
Previous School If previously enrolled in Home Education, specify the Education	n Region
DISABILITY	
Does the student have a disability? If Yes, please specify	○ YES ○ NO
Please tick if you can provide documentation about (The school	ol will request copies of this information)
Autism Deaf or Hard of Hearing Global Developmental Delay (prior to age 6) Intellectual Disability Other, please specify CONFIDENTIAL INFORMATION Is this student subject to any court orders in respect of their or	Physical Disability Severe Mental Disorder Specific Speech and/or Language Impairment Vision Impairment are, welfare and development or access restrictions?
YES NO If YES, please specify and attach supporting documentation.	
Does the family or student have a Health Care Card? If Yes, please provide card number	
Is this student in the care of Director General of the Department	
Name	Contact Number
Does the student receive any of the following allowances? (Characteristics) Secondary Assistance Youth Allowance Assistance	eck the boxes that apply) for Isolated Children (AIC) Abstudy

PRIVACY AND DECLARAT	ION		
keeping procedures. that information on the Er Government departments as requested. I declare: This is the only enrolment I understand that I am requested.	prolment Form will be used to me or agencies. This includes provide I have made for the student. Uired to notify the school as soon the false or misleading information	d will be kept as required by the De eet the Department of Education's ding the Department of Health with an as any of the enrolment details for an the student's enrolment may be n	reporting requirements to other my child's immunisation status or the student change.
Name of person enrolling st	udent		
Title		First Name	
Surname			
Relationship to the student			
If you are completing this information is true and co		sign this form please check this ments made in this application later pro	Date / / box to confirm the above ove to be false or misleading this application
APPROVAL OF PRINCIPA	L OR DELEGATE		
Principal's approval	Enrolment approved	○YES ○NO	
Signature			Date / /

Consent Form

At **Bentley Primary School** we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

MEDIA CONSENT Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely. Yes, I give consent to my child to have his/her image and/or work published as described above. No, I do not give consent. In addition, see Appendix F of the Student's online policy.
INTERNET ACCESS Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users' Code of Conduct. Yes, my child has permission to access the internet in accordance with school policy. No, I do not give consent. In addition, see the School's policy and the Student's online policy.
VIEWING CONSENT Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission. Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration. No, I do not give consent.
LOCAL EXCURSIONS Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion. Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school. No, I do not give consent.
SCHOOL CHAPLAIN Yes, I give permission for my child to have individual contact with the School Chaplain No, I do not give consent.
The school also has the Newsletter accessible on our Facebook page Please subscribe to Bentley Primary School Facebook page and like
Name of student: Year/Class/Room:
Name of person signing the consent form:
Title: First Name: Surname:
Please indicate relationship to the student (e.g. parent/guardian/responsible person):
Parent Signature: date:

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager / department head in industry, commerce, media or other large organisation. Public service manager (section head or above), regional director, health/ education/police/ fire services administrator. Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director]. Defence Forces Commissioned Officer. Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional. Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]. Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager [finance/engineering/production/personnel/ industrial relations/sales/marketing]. Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]. Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]. Defence Forces senior Non-Commissioned Officer.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk]. Skilled office, sales and service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator]. Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]. Office assistants, sales assistants and other assistants Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]. Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]. Assistant/aide [trades' assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]. Labourers and related workers Defence Forces ranks below senior NCO not included in other groups. Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker miner, seafarer/fishing hand]. Other worker [labourer, factory hand, storeman, guard, cleaner caretaker, laundry worker, troller collector, car park attendant, crossing supervisor].

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.

OFFICE USE ONLY			
Student's official documentation all sighted Date	/ YES O NO		
Birth certificate Passport	○ Visa document/s		
Other, please specify			
Year/Form/Class	House Faction		
Student's Residency status	Permanent resident Temporary resident		
International Fee Paying	○ YES ○ NO		
Entry Date / /	Previous School		
LOTE Stage	Records received YES NO		
Contributions/Charges Billing PG1 (%)	PG2 (%) Other (%)		
School records (including reports, to be sent to)	Other		
AIR Immunisation History Statement provided	◯ YES ◯ NO		
Date of issue / /	Immunisation status is Up to date Not up to date		
Date AIR sighted / /			
If not up to date, additional request/s for documentation on date/s:			
Immunisation Certificate issued by the Chief Health Officer YES NO			
Kindergarten eligibility for immunisation exemption: Code			
Enrolment approved by Principal YES Date	/ / NO		
Entered on School Information system by	Date /		
Student leaves school (Date) / /	Advice of Transfer (Date) / /		
Destination			
Records received from transferring school YES NO	Date / /		